

JOHNS HOPKINS Center for Communication Programs¹¹



WEBINAR

Integrating family planning and menstrual health policies and programs



8–9:30 AM EDT November 16, 2023



In English with French interpretation

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This event is made possible through the support of the American people by USAID.



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Knowledge SUCCESS Overview

- Global project funded by USAID
- Hubs in Asia, West Africa, East Africa
- Partners:
 - Johns Hopkins Center for Communication Programs (*prime*)
 - Amref Health Africa
 - FHI 360
 - Busara Center for Behavioral Economics



Helping countries and programs learn more, share more, do more.



Our Panelists





Tanya Mahajan Director of International Programs, The Pad Project, India

Dr. Marsden Solomon Reproductive Health Advisor and Independent Consultant, Kenya



Emily Hoppes Senior Technical Officer, FHI 360, USA



A Conversation on the Link Between Family Planning and Menstrual Health

Tanya Mahajan & Dr. Marsden Solomon



Strengthening Integrated Approaches for Family Planning & Menstrual Health

Emily Hoppes



Access the publication and full set of guidelines here:



GLOBAL HEALTH: SCIENCE AND PRACTICE Dedicated to what works in global health programs

COMMENTARY

Strengthening Integrated Approaches for Family Planning and Menstrual Health

Emily Hoppes,^a Kate H. Rademacher,^b Lucy Wilson,^c Tanya Dargan Mahajan,^d Katrina Wilson,^e Marni Sommer, ^f Marsden Solomon,^g Eva Lathrop^h

Key Messages

- The family planning (FP) and menstrual health (MH) fields share goals and areas of work, serve similar populations, and have the potential to learn from and enhance one another, but they are not effectively integrated, which can result in missed opportunities to improve individuals' health, well-being, and dignity.
- Integrating FP and MH ensures that both FP and MH commodities and services are provided under a single programmatic umbrella that may include both same-day, co-located services and referral-based approaches.
- Potential ways to integrate FP and MH include
 (1) improving education and awareness;
 (2) integrating delivery of FP and MH commodities

BACKGROUND

mamily planning (FP) and menstrual health (MH) are Closely related fields that are often not effectively integrated, which can result in missed opportunities to improve the health, well-being, and dignity of individuals. Many actors in the field have long touted MH education and programs as a key entry point for broader reproductive health efforts, especially among adolescents.^{1,2} Likewise, those working in FP recognize the impact of contraceptives on menstruation and the need for counseling and education to address this issue.³ Recent work has brought together experts from the fields of both FP and MH.3,4 In breaking down silos between these 2 fields, a growing interest in the topic of FP-MH integration has emerged. Experts agree that greater efforts should be made to proactively link FP and MH policies and programs, including through provider





Integrating FP and menstrual health could help address challenges of stigma, misinformation, and navigating complex social and gender norms and increase the reach and impact of both fields.





Key Areas for FP-MH Integration

Education and Awareness

Integrated Delivery of FP and MH Commodities and Services

Integrated FP-MH Counseling

Evidence-Based FP Methods That Rely on Menstrual Tracking

Address the Issue of Menstrual Status as a Barrier to FP

Include Contraceptives as an Option for Managing Menstrual Disorders & Pain

Social and Behavior Change Communication , Advocacy, and Policy Work



Organization of the guidelines

• Area of integration along the left side

Improve Education & Awareness

Improve Systems-Level Interactions

Improve Client-Level Interactions within Health Systems

Reach Populations with Special Needs

Implement Advocacy and SBCC Programs

Strengthen National Policies and Guidelines

• Key life stage across the top (in-line with a life course approach)

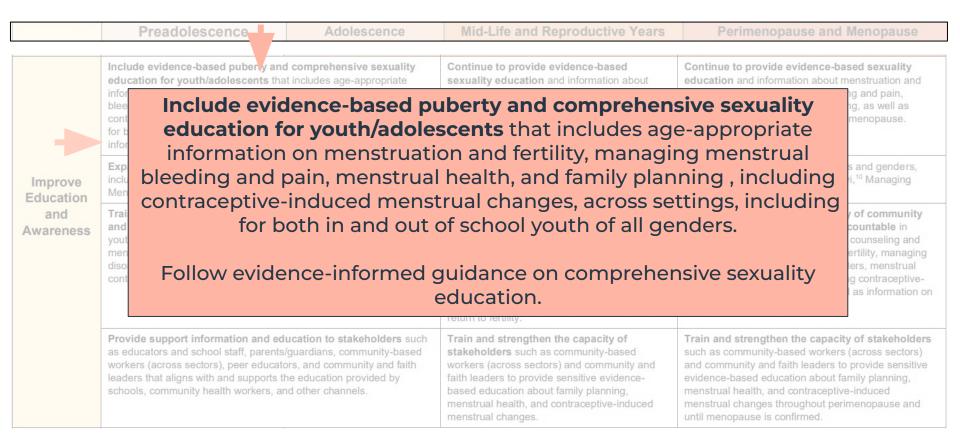
Pre-adolescence Adolescence	Mid-life & Reproductive Years	Perimenopause & Menopause
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Example 1: Include evidence-based puberty and comprehensive sexuality education for youth/adolescents

	Preadolescence	Adolescence	Mid-Life and Reproductive Years	Perimenopause and Menopause
•	Include evidence-based puber y and education for youth/adolescents that information on menstruation and fertility bleeding and pain, menstrual health, an contraceptive-induced menstrual chang for both in and out of school youth of al informed guidance on comprehensive	t includes age-appropriate y, managing menstrual nd family planning , including ges, across settings, including I genders. Follow evidence-	Continue to provide evidence-based sexuality education and information about menstruation and fertility, managing menstrual bleeding and pain, menstrual health, and family planning, including contraceptive-induced menstrual changes, during this time.	Continue to provide evidence-based sexuality education and information about menstruation and fertility, managing menstrual bleeding and pain, menstrual health, and family planning, as well as information on perimenopause and menopause.
Improve Education and Awareness		rectly by individuals through digit atural Cycles ¹² and Love Matters. community health workers ing age-appropriate, sensitive, nseling and education on enstrual bleeding, pain, and planning, including	al channels. Examples of existing tools that provide	ucts, and services to people of all ages and genders, integrated information include AskNivi, ¹⁰ Managing Train and strengthen the capacity of community health workers and hold them accountable in providing sensitive evidence-based counseling and education about menstruation and fertility, managing menstrual bleeding, pain and disorders, menstrual health, and family planning, including contraceptive-induced menstrual changes, as well as information on perimenopause and menopause.
	Provide support information and edu as educators and school staff, parents/ workers (across sectors), peer educato leaders that aligns with and supports th schools, community health workers, an	guardians, community-based ors, and community and faith ne education provided by	Train and strengthen the capacity of stakeholders such as community-based workers (across sectors) and community and faith leaders to provide sensitive evidence- based education about family planning, menstrual health, and contraceptive-induced menstrual changes.	Train and strengthen the capacity of stakeholders such as community-based workers (across sectors) and community and faith leaders to provide sensitive evidence-based education about family planning, menstrual health, and contraceptive-induced menstrual changes throughout perimenopause and until menopause is confirmed.

Example 1: Include evidence-based puberty and comprehensive sexuality education for youth/adolescents



Example 2: Integrate delivery of menstrual health commodities and services into family planning within health systems

	Preadolescence	Adolescence	Mid-Life and Reproductive Years	Perimenopause and Menopause
		quality mentional health products family plate of generating clients during cou	s, facilities, including clean, private toilets with space unseling and/or service provision and/or referrals for	ning within health systems. Provide affordable, high- for washing and disposal, and other resources to products and services. Recognize that family planning ng contraception and that this can change over time.
Improve -				al health programs. Provide affordable, high-quality for family planning services as part of both school and
Systems- Level Interactions		sexual and reproductive health s		elivering integrated care. Ensure that those providing nning and menstrual health counseling as described in d management of menstrual disorders, as well as
		need and reliable access to men		ual changes. Ensure people have the information they including self-care options for menstrual pain. Support with confidence.
		eferences of end-users in a holistic	c way that explicitly includes both family planning and	strual products and development of menstrual health d menstrual health when designing and implementing

Example 2: Integrate delivery of menstrual health commodities and services into family planning within health systems



Example 3: Provide information on family planning, including on the full contraceptive method mix; include counseling on contraceptive-induced menstrual changes

	Preadolescence	Adolescence	Mid-Life and Reproductive Years	Perimenopause and Menopause
Improve Client-Level	bleeding and pain, including informatio	n on self-care options and if feasib Know Your Options. Recognize tha	ormation about the full r nge of available options for ile, access to, or at leas information on where to acc at family planning users may need more, less, or dif	
Interactions within Health Systems	Provide access to comprehensive ye that include menstrual health education range of menstrual health and family p options, to ensure smooth transition int future menstrual health and family plan they arise. Ensure that services are ag genders.	and information about the full anning, including self-care o puberty and to ensure that ning needs are met as soon as		
		about fertility-based awareness m	ling during and after method selection about potenti	od mix including complete and correct information If the client chooses to use family planning, provide ial contraceptive-induced menstrual changes, using
			clinical treatment for undesirable contraceptive-in ning users that they can return at any time if they have	nduced menstrual changes. Ensure adequate follow-up ve questions or concerns.
		products for the management of p return of menstruation and fertility	bed post-partum counseling including postpartum bleeding, information about the after pregnancy and after family planning use, family planning when trying to conceive.	

Example 3: Provide information on family planning, including on the full contraceptive method mix; include counseling on contraceptive-induced menstrual changes

	Preadolescence	Adolescence	Mid-Life and Reproductive Years	Perimenopause and Me	nopause		
	Provide information and counselin	g on menstrual health, including on on self-care options and if fea	information about the full range of available options for musible access to or at leas information on where to access	anaging menstrual (and contraceptiv	e-induced)		
Improve Client-Level			amily planning, including		ney are using		
Interactions within Health Systems	about fertilit	y-based awaren me	cluding complete and corre less methods and lactation ethod options.	amenorrhea			
	If the client chooses to use family planning, provide effective, evidence-based counseling during and after method selection about potential contraceptive-induced menstrual changes, using provider job						
		aids such	as the NORMAL tool.		uate follow-up		
		products for the management of return of menstruation and fert	oased post-partum counseling including of postpartum bleeding, information about the ility after pregnancy and after family planning use, off family planning when trying to conceive.				

Example 4: Special population - individuals with menstrual discomfort and /or disorders

	Preadolescence	Adolescence	Mid-Life and	Reproductive Years	Perimenopause and Menopause
Reach Populations with		needs are adequately addressed	and counsel on con	aceptive-induced menstrual ch	hat both their menstrual health and family planning nanges accordingly. Ensure that individuals are not nstrual health and family planning and consent to family
Special Needs		Ensure populations with specia introduction programs and that as accessible as possible.			and menstrual health research and product by the populations they are serving and designed to be
		Ensure all individuals with men management or prevention option		nd /or disorders have adequa	te counseling and access to contraception as a
		Ensure people with menstrual d programs when possible.	lisorders are includ	ded in family planning and men	strual health research and product introduction

Example 4: Special population - individuals with menstrual discomfort and /or disorders

	Preadolescence	Adolescence	Mid-Life and Reproductive Years	Perir	nenopause and Menopause
Reach Populations		needs are adequately addressed	pulations with special or unique needs ^b , ensure t and counsel on con raceptive-induced menstrual ch about sexual and re-roductive health, including men	anges accord	ingly. Ensure that individuals are not
with Special Needs		iscomfort and /c	ividuals with menstrual or disorders have adequ ccess to contraception	late	I health research and product ions they are serving and designed to be
		· · · · · · · · · · · · · · · · · · ·	t or prevention option.		and access to contraception as a
		Ensure people with menstrual d programs when possible.	disorders are included in family planning and men	strual health r o	esearch and product introduction

Example 5: Review and update family planning, menstrual health, and sexual and reproductive health and rights guidelines

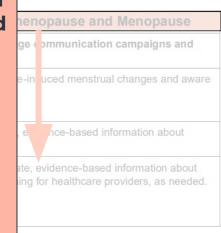
	Preadolescence	Adolescence	Mid-Life and Reproductive Years	Perimen	opause and Menopause
Implement			aceptive-induced menstrual changes in social and l topics more understandable to relevant audiences.	behavior change (ommunication campaigns and
Advocacy and SBCC Programs	Advocate at the policy level to ensur of the best ways to include these issue		n the issues of family planning, menstrual health, ar	nd contraceptive-in	uced menstrual changes and aware
Strengthen			reproductive health and rights policies to ensure I menstrual changes is included and promoted	e that adequate, e	hce-based information about
National Policies and Guidelines			reproductive health and rights guidelines to ensu I menstrual changes is included. Update clinical guid		

Example 5: Review and update family planning, menstrual health, and sexual and reproductive health and rights guidelines

	Preadolescence
Implement	Include messaging about fa interventions, including inter
Advocacy and SBCC Programs	Advocate at the policy leve of the best ways to include th
Strengthen	Review and update family p family planning - menstrual h
National Policies and Guidelines	Review and update family p family planning - menstrual h

Review and update family planning, menstrual health, and sexual and reproductive health and rights guidelines to ensure that adequate, evidence-based information about family planning - menstrual health integration and contraceptive-induced menstrual changes is included.

Update clinical guidance and training for healthcare providers, as needed.



66

Any program that uses the guidance provided here should evaluate its FP-MH programs as they are being integrated and, when appropriate, incorporate research to better understand the relative impact of different integrated approaches.





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DISCUSSION QUESTIONS

Go to www.menti.com and enter the code 46 50 98 5

Discussion Questions

1. How might you be able to integrate family planning and menstrual health and put these guidelines into action in your current work?

Comment pourriez-vous intégrer la planification familiale et la santé menstruelle et mettre en œuvre ces lignes directrices dans votre travail actuel ?

2. We want to develop a more user-friendly version of these guidelines for practitioners. What would you suggest we do to make them more accessible, understandable, and user-friendly to both MH and FP practitioners?

Nous souhaitons développer une version plus pratique de ces lignes directrices pour les praticiens. Que suggérez-vous pour les rendre plus accessibles, plus compréhensibles et plus faciles à utiliser pour les praticiens de la santé menstruelle et de la planification familiale ?





